

Introduction: what is homework?

Homework is defined as the time students spend outside the classroom in assigned learning activities.

Aims

Through this policy we aim to:

- Ensure that parents/carers/guardians are clear about what their child is expected to do.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to students of all ages
- To provide opportunities for parents/carers/guardians, children and the Centre to work together in partnership in relation to the student's learning.
- Reinforce work covered in lessons by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- To encourage students to develop the responsibility, confidence and self-discipline needed to study independently.

The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are a number of points to consider:

1. The nature and type of homework changes throughout a student's course.
2. Homework should not cause undue stress on the student, home or the teacher.
4. It will not necessarily be set in the form of a written task.
5. Homework should be set regularly and appropriately.
6. Homework will be set and offered to all students who attend the Centre.
7. Homework should be set as appropriate to the learner and should not exceed 30 minutes per subject, per week.

Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the home situation. If parents/carers/guardians have any concerns they should not hesitate to contact the Centre. The amount of time allocated to complete the homework is agreed between teacher and student. (see above)

Homework policy

Role of the Teacher

- To provide a clear explanation of homework tasks to students and, when necessary, parents/carers/guardians and give guidance of how they might assist their child. This may be done by a note with the work, recorded in a home/Centre planner, verbally to parent/carer/guardian.
- To set up regular homework in an easily followed routine.
- To set homework that takes equal and racial opportunities into account.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.
- To mark homework appropriately, when necessary and give feedback to pupils.

N.B. Whilst there is a responsibility for the Centre to set homework on a regular basis, the Centre cannot enforce the completion of homework and therefore, will not punish students for failing to complete some, or all of their homework.

Role of the Centre Director

- To check compliance of the Policy.
- To meet and talk with parents/carers/guardians when appropriate.
- To discuss with staff how far the policy is being successfully implemented.

Role of Parents/Carers/Guardians

- To support the Centre by ensuring that the student attempts the homework.
- To provide a suitable place for their student to carry out their homework.
- To encourage and praise the student when they have completed their homework.
- To become actively involved and support the student with homework activities.
- To make it clear that they value homework and they support the Centre by explaining how it can help learning.

Racial Equality & Equal Opportunities

All students have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. The Centre is committed to creating a positive environment that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

General

- Staff should mark any homework that is returned by students. This will help to give the whole process of setting and completing homework a higher profile and status. It will also send out the message that homework is important and valued. Marking homework is a way of keeping track of who has completed their homework, and giving them feedback on how well they have met the objectives of the work.

Homework policy

- If students are absent due to illness we will not send homework home. We would assume the student was too ill to work.
- If a student is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given. **In such circumstances the teacher should consult the Centre Director first.**
- It is not possible to give homework when parents/carers/guardians take holidays in term time.
- Parents/Carers/Guardians who have queries about homework should not hesitate to make an appointment to see the teacher.